



MEDAR Mediterranean Arabic Language and Speech Technology

Deliverable 3.2 BLARK for Arabic

Authors: Bente Maegaard, University of Copenhagen, Steven Krauwer, University of Utrecht, Khalid Choukri, ELDA July 2010

MEDAR partners

- University of Copenhagen: Centre for Language Technology, Denmark (coordinator)
- ELDA, Evaluations and Language resources Distribution Agency, France
- University of Balamand: Research Council Speech and Image Research Group (SIR), Lebanon
- Amman University: Faculty of Information Technology, Jordan
- **University of Utrecht:** Utrecht Institute of Linguistics OTS, the Netherlands
- **Research and Innovation Centre "Athena":** ILSP, Institute for Language and Speech Processing, Greece
- **RDI-Egypt**, The Engineering Company for the Development of Computer Systems, Egypt
- **Birzeit University:** Center for Continuing Education, West Bank and Gaza Strip
- University Mohammed V Souissi: Ecole Nationale Supérieure d'Informatique Analyse des Systèmes, Morocco
- **CEA**, Commissariat à l'Energie Atomique: CEA-LIST/LIC2M, Laboratoire d'Ingénierie de la Connaissance Multimédia Multilingue, France
- **CNRS,** Centre National de la Recherche Scientifique, Laboratoire LLACAN UMR 8135 du CNRS, Langage, langues et cultures d'Afrique Noire, France
- **The Open University:** Computing Department, Maths & Computing Faculty, The United Kingdom
- Université Lumière Lyon2: Groupe SILAT, France
- **IBM** International Business Machines WTC Egypt Branch, Egypt
- Sakhr Software Company, Egypt



The MEDAR project is supported by the ICT programme

© The authors and MEDAR, Center for Sprogteknologi, University of Copenhagen, July 2010, http://www.medar.info, email: <u>nemlar@hum.ku.dk</u>

CONTENT

1. EXE	CUTIVE SUMMARY	4
2. THE	BLARK CONCEPT	4
2.1 2.2 2.3 2.4	DESCRIPTION OF THE CONCEPT How to use it First steps towards the creation of a BLARK Towards an Arabic BLARK	5 6
	E REMARKS ON AVAILABILITY, QUALITY, QUANTITY AND DARDS	7
3.1 3.2 3.3 3.4	THE NOTION OF AVAILABILITY THE NOTION OF QUALITY QUANTITY STANDARDS	
4. THE 4.1 4.2 4.3 4.4	BLARK FOR ARABIC APPROACH AND SOME TERMINOLOGY TO AVOID CONCEPTUAL CONFUS THE PRESENT BLARK DEFINITION FOR ARABIC BLARK SPECIFICATION FOR ARABIC THE PRESENT BLARK CONTENT FOR ARABIC	SION 10 11 16
5. FIN	NAL REMARKS	35
6. AC	CKNOWLEDGEMENTS	
7. RE	EFERENCES	

1. Executive summary

The development of language resources and tools for the Arabic language is important for the economy in the Arab countries; but at the same time it is important for the culture. By focussing on Arabic language technology and making both the technology and content available in Arabic, the use of Arabic will grow and the demand for foreign language information will decrease. At the same time language technology can help access information in foreign languages, even without a very good knowledge of these languages. And finally, it can help spread Arabic ideas and culture to non-Arabic languages.

The goal of the **MEDAR** project, supported by the European Commission ICT programme, is to establish a network of partner centres of best practice in Arabic dedicated to promoting Arabic HLT. This document contributes to the task of describing the availability and the needs for language resources and tools for Arabic. It presents the concept of the Basic Language Resource Kit (BLARK) and contributes to defining a specific instantiation for a BLARK for Arabic.

A BLARK for any given language usually describes the needs for language resources and tools for the general language and for generic applications. The present BLARK document is a specific type of BLARK, as it partly describes the needs for general language and generic applications, and partly describes the special needs for multilingual language technology, in particular machine translation (MT).

The document builds on the BLARK document which was developed for the NEMLAR project in 2004 and updated in 2006. Most of the general content is the same, but updates based on the survey and other investigations were made by the MEDAR project in 2008, and the 2010 version has been further extended with information about more resources and tools.

2. The BLARK Concept

2.1 Description of the concept

We define the Basic Language Resource Kit (abbreviated BLARK) as the minimal set of language resources that is necessary to do any precompetitive research and education at all. The definition is in principle intended to be language independent, but as specific languages do come with different requirements, instantiations of the BLARK may vary in some respects from language to language. A BLARK comprises many different things, such as:

- Basic language resources:
 - written language corpora
 - spoken language corpora
 - bilingual (written) corpora (comparable, parallel, aligned, ...)
 - mono- and bilingual dictionaries
 - terminology collections
 - grammars (i.e. formal standard rule sets such as; a Syntactic Grammar, a Phonetic Grammar, a Lexical Grammar, ...)
- Benchmarks for evaluation

- Basic tools:
 - modules (e.g. taggers, morphological analyzer, parsers, speech front-ends, grapheme-to-phoneme converters, statistical disambiguators, ...)
 - annotation standards (or best/common practice usage) and tools
 - corpus exploration and exploitation tools
 - etc

The list is far from exhaustive but serves to illustrate the scope of the BLARK. A BLARK should not be seen as a static object: over time it may gradually evolve as new technologies and application areas emerge, with new requirements in terms of resources. The idea was first launched in the ELRA Newsletter in 1998 (Krauwer 1998). It should be noted that in order for the BLARK to serve its purpose it should be accompanied by a (not necessarily very heavy) infrastructure to support its maintenance (keeping it up to date) and the distribution of the resources included in it.

The underlying idea is to make a common generic BLARK definition, applicable in principle to all languages, based on the collective experience and expertise gained with many different languages by the members of the language and speech technology community at large. This common definition will save time and effort (no reinvention of wheels), it will allow for porting of knowledge between languages, it will ensure interoperability and interconnectivity (especially for multilingual or cross-lingual application areas), and it will help making realistic estimates of costs and efforts required to produce them. In addition a broadly supported common definition may be used as an external reference point in discussions with funding agencies about the best way to create a good starting point for language and speech technology, both in academic & industrial (precompetitive) research and academic & professional training.

In order to make a BLARK for a language maximally impactful the language resources of which it consists should be easily and reliably accessible, inexpensive, and usable.

2.2 How to use it

The target audience of the BLARK is researchers (both in academia and in industry), and educators. It is used to train students, to serve as material for research experiments and application pilots (and benchmarking of various algorithms and techniques). Commercial companies should in theory be able to use the BLARK for the development of commercial products, but in general it is unlikely that BLARK components will be usable for commercial applications as they are, because a BLARK will always be limited and will not focus on specific domains needed by industry; also for industry however, a BLARK may constitute a good starting point which will help avoid duplication of work. Because a BLARK is only a starting point, it is of crucial importance that -in principle- the BLARK should come with tools for the production and annotation of new corpora, and that all modules and resources are available in source format, so that industrial developers can freely adapt them to the specific requirements of their applications (e.g. domain, footprint, application environment).

2.3 First steps towards the creation of a BLARK

After the publication of the first BLARK article in the ELRA Newsletter the idea was taken up by the Dutch Language Union (DLU), the intergovernmental body created by the Dutch national and Flemish regional government to take care of their common language. A number of publications have followed from these activities, describing both the result (a fairly concrete enumeration of components that should be included in the BLARK for the Dutch language) and the process that led to this result. An excellent summary of the process and the results of the Dutch BLARK exercise can be found in an article by Binnenpoorte et al (2002) in the proceedings of the LREC 2002 workshop "*Towards a Roadmap for Multimodal Language resources and Evaluation*" organized by ELSNET.

Starting point of the definition process in Binnenpoorte et al (2002) were 8 classes of applications, which were claimed to be the most relevant application categories at that moment: computer assisted language learning, access control, speech input, speech output, dialogue systems, document production, information access and translation. For each of them it was established which modules would be needed to make them (e.g. morphological analysis, text to phoneme converter), and for each of these modules it was analyzed which language data (e.g. data sets, descriptions) they would require, as well as their relative importance. The results were put together in a huge matrix, on the basis of which one can determine which components serve most applications, and which data are most needed for most applications, i.e. which elements should be part of the BLARK. We briefly summarize them here to illustrate the outcome of this process:

For language technology the following elements were identified: Modules:

- robust text pre-processing (tokenization, named entity etc.)
- morphological analysis
- syntactic analysis
- semantic analysis

Data:

- monolingual lexicon
- annotated corpus (tree-bank)
- benchmarks for evaluation

For speech technology:

Modules:

- automatic speech recognition (incl. prosody, non-natives etc.)
- speech synthesis (incl. tools for unit selection)
- Tools for speaker, language and dialect identification
- Speaker identification/verification tools
- tools for (semi-)automatic annotation of speech corpora

Data:

- speech corpora for specific applications
- multi-modal speech corpora
- multi-media corpora
- multi-lingual speech corpora
- benchmarks for evaluation

When the list of modules and data was completed, an inventory was made in order to determine their availability. As availability is not really a binary distinction (materials may exist, but may not be freely usable, or they may not have the desired quality or coverage) a ten point scale was used to describe availability status.

On the basis of a comparison of the definition of what was most needed (the BLARK) and the availability analysis, a priority list was made and used as the starting point for a plan to complete the BLARK for the Dutch language.

2.4 Towards an Arabic BLARK

In the spirit of the underlying philosophy of the BLARK (porting of knowledge and expertise between languages) NEMLAR took the DLU BLARK exercise as the starting point and tried to transpose the results to the Arabic language. This led to an initial Arabic BLARK definition, which was based on the general concept but adapted to the needs of the Arabic language.

On the basis of the language specific BLARK definition for Arabic it has then been determined which components are already available, and which ones are missing. The amount of missing components may vary dramatically from language to language, as some of the major languages such as English may already be fully covered, whereas others may have to start from scratch. Once the gaps have been identified, priorities have to be assigned to the components to be produced, in order to make a realistic plan for the gradual completion of the BLARK.

3. Some remarks on availability, quality, quantity and standards

Before we can start, we have to address a few important issues: availability, quality, quantity and standards.

3.1 The notion of availability

Let us start out by repeating that the BLARK and its components are not intended to serve as a direct basis for commercial applications: its goal is to support precompetitive activities by researchers, developers, integrators, educators, etc. We will use the abbreviation PreR&D for all *precompetitive* R&D *activities* and we will use the standard abbreviation R&D to include activities that may be directly aimed at the *creation of commercial products or services*.

The PreR&D orientation of the BLARK means that we cannot expect e.g. a large corpus of annotated patent applications to be a natural part of a BLARK *definition*, although a BLARK *instantiation* might very well contain such a corpus as sample corpus for a limited domain with specific properties. The production of language resources produced with the explicit goal to serve a specific commercial application developed by some company would normally be the responsibility of the company, as part of its investments in the development of the product. The BLARK and its components should in principle be easily accessible for precompetitive purposes. If a company owns specific resources that are not (or can not) be made available to others they can hardly be considered as *available* BLARK components.

In Binnenpoorte et al (2002) we see that the availability of the existing resources was expressed on a 9-point scale. Even if these figures give some impressionistic idea of the urgency of the creation of some of the components the empirical consequences of the various scores are not immediately clear. We will therefore propose a different approach to availability.

We will distinguish 3 classes of availability: (3) existent but only company-internal, (2) existent and freely usable for PreR&D, (1) existent and freely usable for both PreR&D and R&D.

The second (related) observation is that resources which are actually existing, but only at a very high cost (e.g. a morphological analyser for 40 keuro) should not be listed as fully available, as most SMEs or research labs could most probably not justify the expense if it is not part of an operation aimed at recuperating the investment. We will distinguish four cost classes: (4) over 10 keuro, (3) between 1 and 10 keuro, (2) between 100 euro and 1 keuro, (1) less than 100 euro or free.

Third, the inherent exploratory nature of PreR&D will often require a high degree of customizability and adaptability of the resources, both qualitatively and quantitatively. For this reason it is important to distinguish three types of resources: (3) black box resources (you get them as they are, but you cannot change them, e.g. object code), (2) glass box resources (you can inspect the inside but you are not allowed to touch it), and (1) open resources (freely manipulable, e.g. source code).

We will try to associate with each BLARK Content item a three digit code expressing its availability. Resources scoring (1) in all three categories are the ideal components of a BLARK. If a resource item doesn't exist it doesn't get a score at all.

This system can of course be made more fine-grained than this, but we hope that the idea is clear enough to make an initial categorization.

3.2 The notion of quality

Quality is a difficult concept, as it comes in types. It can be absolute (e.g. in the sense of sloppiness in the definition of the annotation rules, or in the way the annotators have done their job on the basis of an otherwise well-defined annotation scheme). It could also be relative (e.g. a high quality lexicon and an equally high quality grammar constitute a useless pair if their annotation schemes do not match). Quality can be a matter of size (too few entries in a lexicon), or of selection (lots of entries, perfectly coded, but not the ones needed for the task at hand).

Binnenpoorte et al (2002) do not provide any account of the way quality was measured (if at all) or expressed, so we have to provide our own quality marker system.

It is clear that at some point we will have to include some sort of quality marker in our descriptive system. At this moment we do not see an obvious framework that we could adopt in order to define quality markers, but we would (very tentatively) suggest to start from the following quality attributes, which all have in common that

their values can be verified; we list the attributes	, the corresponding criteria, and the
possible values below:	

Attribute	Criterion	Values
Standard-compliance	to what extent is the resource based	no standard
	on a common standard	standard, but not fully compliant
		standard, fully compliant
Soundness	to what extent is the resource based	no specs
(internal consistency)	of well-defined specs	specs, but not fully compliant
		specs, fully compliant
Task-relevance	to what extent is the resource suited for a specific task X	contains all info needed (yes/no)
		has the proper size (yes/no)
		based on a relevant selection of items (yes/no)
Environment-	to what extent is the resource	information matches
relevance	interoperable with its environment (other resources)	(yes/no) size matches (yes/no)
		selection matches (yes/no)

Please note that the attributes are not completely independent (e.g. if a resource is fully standard compliant it is necessarily sound, but not vice-versa), and that a fully standard compliant resource might still be useless because it does not match with the task or with the environment. Note also that the first two attributes take just one value out of three, whereas the last two attributes have a yes/no score on all three sub-attributes.

One can easily add a few new attributes, or adopt a more graded scale for each of the attributes, but for the time being we suggest that we try to see how far we get with this simplified scheme.

One of our own immediate conclusions is that in defining the BLARK and in identifying instantiation of the various definition items we should try to maximize the environment-relevance of each single item so that we have maximal chances to interconnect them if we want to use the BLARK for more complex projects.

If we adopt this scheme as our working hypothesis every BLARK Content item will be associated with a quality marker in accordance with the attribute table above, which can be represented as a series of 1+1+3+3=8 values.

In this version of the BLARK, we have however not been in a position to apply the quality system.

3.3 Quantity

In Binnenpoorte et al (2002) no attempts have been made to provide quantitative figures for the various resources needed: how many words in a corpus, how many hours of speech, how many lexical entries, etc.

It is clear that a BLARK definition should include very clear guidelines for what counts as a sufficiently large corpus, lexicon, etc. In a paper presented at the ELSNET-ENABLER Workshop in Paris (August 2003), Cieri et al. suggest that core resources for a language include a written language corpus of at least 100 000 words, and a 10 000 entries (translation) lexicon. These requirements are probably very modest, but given in the context of this paper (mainly concerned with the technologically less well-covered languages) not unrealistic.

In the BLARK for Arabic we have tried to present reasonable figures, based on estimations of the minimal requirements and on best (or current) practice for Arabic and other languages, cf. section 4.3 BLARK Specification for Arabic.

3.4 Standards

There are relatively few existing official standards for language and speech resources; see e.g. Romary et al (2004) and Monachini et al (2003). At the same time it can be observed that a number of de facto standards seem to be evolving in our communities.

Their origin is sometimes based on bottom-up work by committees (TEI), sometimes on top-down actions (often with public funding, and aimed at the creation of standards, such as EAGLES and ISLE), and sometimes on following examples set by specific projects (e.g. MULTEXT, Speechdat, WordNet).

As the adoption of standards is crucial for the longevity of language and speech resources, we will, in the definition of the BLARK for Arabic, try to recommend standards for all types of resources, mostly based on best practice considerations.

4. The BLARK for Arabic

4.1 Approach and some terminology to avoid conceptual confusion

As it is hard to believe that what we have at any given time is the final and ideal BLARK definition for Arabic, we will adopt an evolutionary strategy: at each moment in time we will have a current BLARK definition and specification version, but at the same time we keep evaluating and amending it in order to arrive at the best possible one. We will use the term *BLARK Definition* to refer to these proposals, and the term *BLARK Specification* to refer to more detailed specification (in terms of quality, quantity, standards, etc) of the items included in the BLARK definition.

In parallel with the BLARK Definition (but very much depending on it) we will try to maintain an inventory of which parts of the current BLARK are actually available and which ones still have to be developed. We will call this inventory the *BLARK Content*. Each item in the BLARK Definition will correspond to a (possibly empty) set of BLARK Content items instantiating the definition item.

It is important to keep in mind that there is a significant difference: the BLARK Definition and Specification are *prescriptive*, the BLARK Content is *descriptive* in nature.

The present BLARK definition has taken the Dutch BLARK proposals as point of departure, but we have slightly revised it, e.g. the application areas and the types of resources taken into account, which means that our general concept of a BLARK is slightly different from the original Dutch definition. Additionally, an analysis of the specific needs for Arabic made by the members of the project led to certain language specific differences.

A notable difference between the Dutch and Arabic BLARK definitions is the presence of a diacritizer (vowelizer) in the Arabic BLARK. Another difference is the fact that Arabic has two different types of lexica: a lexicon can be based on roots or on stems (where the root lexicon is seen by most as the most correct one).

4.2 The present BLARK Definition for Arabic

In the tables below we first give the 'traditional' correspondence which shows a number of general applications and the language modules that are needed in order to build each application. We then move on to show the relationship between language modules and the resources that are necessary to build those modules.

The degree to which the modules are needed is marked by plus signs: '+++' means 'essential', '++' means 'very important' and '+' means 'important'. Compared to the Binnenpoorte et al. approach, we have added the '+++' and kept the meaning of the two other markings.

We have split the tables in one for written and one for spoken resources. The reader may note that ASR/dictation and TTS, which are speech applications, occur in the list of written applications. This is because written modules like morphology and POS speech tagging are needed in order to build a good ASR, and even more modules are needed for TTS.

As mentioned above, we have also split the tables in one that shows the correspondence between the applications and the necessary modules for building those applications, and one that shows the language resources that are necessary in order to build the modules. In order to make the correspondence very clear we are using the same list of modules in the left hand side of the tables (e.g. table 1 and table 2).

	Document prod.	Summa.	Classif.	Indexing	IE	IR/filtering	MAT	MT	ASR Dictation	TTS	Dialog Systems
Morphological comp.(infl, deriv., stemm., diacritic,)	+++	+++	+++	+++	+++	++	+++	+++	++	+++	+++
POS disambiguator/tagger	+++	+++	++	+++	+++	++	+++	+++	++	+++	+++
Diacritizer										+++	
Sentence Boundary Detection (punctuation)	+++	+++			+++	++	+++	+++		++	++
Named Entity Recognition	+++	+++	+++	+++	+++	+++	+++	+++		+	+
Word Sense Disambig.		+++	+++	++	+++	++	++	+++		+++	+++
Term extraction	+	+++	+++	+++	+++	+++	+++	+++			++
Shallow parsing	++	++	+		++	+	+++	+++		++	+++
Syntactic analysis comp.	++				++		++	+++		+	+++
Semantic Analysis (incl. Coref.res.)		++	++	+	+++	++	++	++		+	+++
Sentence synthesis and generation	++	+++					++	+++			+++
Transfer tool (Software)								+++			
Alignment							++				

Table 1. Written language applications and corresponding HLT modules, marked with importance

The next table then shows for each module mentioned in table 1 (same left hand side of the table) the resources that are needed to create such a module, e.g. to create a morphological module for Arabic a monolingual lexicon is essential, and annotated corpora are very important.

	Monolingual Lexicon	Multi- /bilingual Lexicon	Proper names	Thesauri, ontologies, wordnets	Unannotated corpora	Annotated corpora	Parallel Multi- ling corpora	Multimodal corpora for (hand) OCR	Multimodal corpora for (typed) OCR
Morphological comp.(infl, deriv., stemm., diacritic,)	+++					++			
stat.	+		++			+++			
POS disambiguator/tagger	+++		++						
stat.	+		++			+++			
Diacritizer	+++		++	++					
stat.						+++			
Sentence Boundary Detection (punctuation)	+++					++			
stat.						+++			
Named Entity Recognition	+++		+++			+			
stat.	+++					++++			
Word Sense Disambig.	+++				++	++			
	+++					+++			
stat. Term extraction	+++				+++	+++			
	+++								
stat.					+++	+++			
Shallow parsing	+++								
stat.						+++			
Syntactic analysis comp.	+++					+			
stat.						+++			
Semantic Analysis comp.(incl. Coreference res.)	+++			+++					
Sentence synthesis and generation	+++			++	+	++			
Transfer tool (software)		+++							
stat.							+++		
Alignment	+++	+++					+		
stat.							+++		
Grapheme recognition (for typewritten OCR), stat.	++				+++				+++
Grapheme recognition (for handwritten OCR), stat.	++				+++			+++	

Table 2. HLT modules and corresponding written language resources, marked with importance

As rule based and statistics based approaches to language technology have very different demands on resources, we have felt that is was necessary to have two lines in the left hand column, in some (most) cases. E.g. an alignment programme can rely heavily on monolingual and bilingual lexica, or alternatively it can rely heavily on parallel bilingual corpora. (Of course, in a hybrid approach all of these types of resources may be needed).

The following table shows which data are needed for speech application. Some modules are also stand-alone applications (e.g. Dialect/language identification, Speaker recognition/identification, ...) they are part of applications (e.g. identification of the language and load of appropriate acoustic models) or independent applications (identification of the language).

	Dictation	Telephony speech	Embedded speech	Transcription of broadcast News	Transcription of conversational sneech	Speaker recognition	Dialect / language	"Emotion" Identification	Speaker Adaptation	Lips movement reading :	'topic' detection, segmentation, topic boundaries	Speaker 2 speaker mapping	"Emotion/ Prosody" output	- Text to Speech (inc. formatted data e o databases)	 Customization to different 	 Generation Lips Movement
Acoustic models																
Language models	+++	+++	+++	+++	+++	++	+++	+++	+++	+++	+++	++	+++	+++	+++	+++
Pronunciation	+++	+++	+++	+++	+++		++					++	++	+++		
lexicon	+++	+++	+++	+++	+++									+++		
Lexicon Adaptation	+	+	+	+	+							++		+++		
Phoneme Alignment	+	+	+	+	+	+	++					++				
Prosody recognition	+	+	+	+	+	+	+	+++	+			++				
Speech Units													+++	+++		
Selection																
Prosody prediction													+++	+++		
segmenter Speech / Silence:	++	+	++	++	++	+	++	++	+	+	+		+			
Sentence boundary detection:	+	+	+	+	+	+	+	++	+	+	+		++	+++		
Dialect / language identification	+	+	+	+	+	+	+	+	+	+	+			+		
(word) Boundary identification,	+	+	+	+	+	+	+	+	+	+	+		++			
Speech /Non-speech (music) detection:	+	+	+	+	+	+	+	++	+	+	+					
Speaker recognition/identifica tion	+	+	+	+	+	+	+	+	+	+	+	++				
"Emotion" Identification	+	+	+	+	+	+	+		+	+	+	++	++			
Speaker Adaptation	++	+	++	+	++	+	+	+	+	+	+	++		+		
Lips movement reading										+++						

Table 3. Speech applications and corresponding speech modules, marked with importance

	BNSC	Desktop/Microp hone & High anality	Telephony	Audio data with prosodic markers and other	annotated Written Corpus	unannotated written Corpus	Vowelised corpus	Non-Vowelised Corpus	Phonetic lexicon general vocab;	Onomastica (proper names)	Visual data (Faces, lips, etc.)
Acoustic models	+++	+++	+++	+++							
Language models					++	+++	++	++			
Pronunciation lexicon					+		++		+++	+++	
Lexicon Adaptation					+	+	++	+	+++	+++	
Phoneme Alignment	++	++	++	++	++		+		+++	+++	
Prosody recognition		+	+	+++	++		+		++	++	
Speech Units Selection		+	+	+++	++				+	+	
Prosody prediction				++	++		++		++	++	
segmenter Speech / Silence:	++	++	++	++							
Sentence boundary detection:	++	++	++	++					+	+	
Dialect / language	++	++	++	+					+	+	
identification											
(word) Boundary identification,	+	+	+	+					+	+	
Speech /Non-speech (music) detection:	++	+	+	++							
Speaker recognition/identification	+	+	+	+							
"Emotion" Identification	+	+	+	+					+	+	
Speaker Adaptation	++	++	++	+							
Lips movement reading											+++

Table 4. Speech modules and corresponding spoken language resources, marked with importance

In addition to these speech modules, a large number of the modules described within the tables 1 and 2 above (related to written techniques and applications) are used and usable within speech modules and speech techniques. For instance morphological components are essential for text to speech applications as used in the dictation applications. This is also the case of POS disambiguator/tagger. In order to simplify tables 3 and 4 we omitted to duplicate the modules:

- Morphological components (inflection, derivation, stemming, diacritic,...) see written
- POS disambiguator/tagger
- Diacritizer
- Named Entity Recognition
- Word Sense Disambiguation
- Term extraction
- Shallow parsing
- Syntactic analysis
- Term extraction
- Semantic analysis (incl. coreference resolution.)
- Sentence synthesis and generation
- Coreference resolution
- Pragmatic analysis
- Text generation

• Alignment

4.3 BLARK Specification for Arabic

The BLARK definition above describes the type of resources which are needed, but it does not give an indication of the size or any other characteristic of each type of resource. We have examined the needs for Arabic and give our estimation below. Note: These figures are tentative, building on available experience, and may be changed if further work so suggests. Also, smaller resources may be acceptable for certain applications or experiments; so this should be taken as a guideline only.

4.3.1 Written Resources

4.3.1.1 Monolingual lexicon

For all components: 40,000 stems with POS, morphology

For sentence boundary detection: a list of conjunctions and other sentence starters/stoppers

For Named entity: proper names tagged. 50,000 human proper names needed

For semantic analysis: same 40,000 as for all components, but also with subcategorisation, lexical semantic information (concrete-abstract, animate, domain etc.). A wordnet would be important for many applications.

4.3.1.2 Multi-, bilingual lexicon

Same size as monolingual lexicon, depending on application

4.3.1.3 Thesauri, ontologies, wordnets

Thesauri: Subject tree with 200-300 nodes for each domain Ontologies and wordnets should ideally be the same size as the lexicon Terminological databases: Size will depend on the domain.

4.3.1.4 Unannotated corpora

For term extraction: 100 mill words For statistical machine translation (SMT): as much as possible, certainly more than 1 mill., preferably 100 mill.

4.3.1.5 Annotated corpora

A minimum of 0.5 mill. may be used for a few applications POS tagger, statistics based: 1-3 mill. Sentence boundary: 0.5 – 1.5 mill. Named entity, statistics based: 1.5 mill. Term extraction: 100 mill Co-reference resolution: 1 mill. Word sense disambiguation: 2-3 mill.

Summing up, it seems that an annotated corpus of 2 mill. should meet most requirements.

4.3.1.6 Parallel multilingual corpora

Alignment: 0.5 mill. tagged corpus

4.3.1.7 Multimodal corpora for hand OCR

Grapheme recognition:

Specifications for this will follow in an updated version of the document.

4.3.1.8 Multimodal corpora for typed OCR

Grapheme recognition

Specifications for this will follow in an updated version of the document.

4.3.2 Spoken Resources

4.3.2.1 Acoustic Data

The audio data required for:

- Dictation about 50-100 speakers x 20mn, Transcribed fully vowelized + 10 speakers for testing; (It should be made available with a written corpus of a few mill words and a Phonetic lexicon (size of which depends on the Language Model), derived from a vowelized text (see written corpus below).
- Telephony speech applications requires about 500 speakers uttering around 50 different sentences and other items (SpeechDat family (<u>http://www.speechdat.org/</u>) like (Orientel (<u>http://www.orientel.org/</u>), UOB project), it should cover both Modern Colloquial Arabic, "middle Arabic", MSA (Modern Standard Arabic), Fr/Eng, Conditions as for SpeechDat resources including a Phonetic lexicon in SAMPA (emphasise on digits, proper names, cities, companies, named entities, ...).
- Embedded speech recognition. One may Use desktop data (dictation), but data similar to Speecon (see details http://www.speechdat.org/speecon/index.html for the acoustic conditions, set of 3-4 microphones, etc.) is preferable.
- Transcription of broadcast News (BNSC: Broadcast News Speech Corpus). Transcribed Audio data. About 50 to 100 hours of well annotated speech (at the orthographic level), about 1000 hours of non transcribed data is useful. Should come with written corpus for Language Models (from newspapers + press-releases + transcriptions) of about 300 mill. of non annotated corpora (partly vowelized), it should come with a lexicon (like the previous ones), lexicon of Proper names with updating mechanisms from newspaper and media.
- Transcription of conversational speech. Data similar to CallHome / CallFriends from LDC (which covers mainly Egyptian Arabic) that may be extended with other varieties of Arabic (Maghrebian, Levantine, etc.)
- Speaker recognition: an audio corpus of about 500 speakers for training (labelling with speaker id but also orthographic transcriptions) uttering about 3mn of speech peer speaker, it requires also about 100 speakers for testing (amount of speech 0.5mn, incl. impostors,)

- Dialect / language identification: Data similar to LDC/NIST CALLFRIEND or extracted from Broadcast news speech transcripts; we may add a set of varieties of Arabic to extend the Egyptian variety at LDC.
- Speech Synthesis Corpus: (for Text to Speech, TTS) requires a male and female professional speakers; 15 hours (optimal, but realistically 5 hours may be OK); generated using a read phonetically balanced text (in some applications one may need 10 speakers x 100 sentences)
- Formant Synthesis/Parametric Corpus: same database as for Speech Synthesis above with hand labelled 'formant' (min. half an hour).

Notes on the applications for which the audio corpus may be used

The audio corpus may be used for

- (word) Boundary identification,
- Speech /Non-speech (music) detection: use audio data from Broadcast News Speech Corpus with the appropriate segmentations,
- Speech / Silence discrimination,
- "Emotion" Identification (if the corpus is adequately annotated),
- Speaker Adaptation
- 'topic' detection, segmentation, topic boundaries (usually use of BNSC with the adequate labelling (e.g. Topic labelling)
- Sentence boundary detection.

4.3.2.2 Multimodal corpora for Lips analysis and generation

• Lips movement reading: the corpus could be similar to M2VTS with some 50 faces (see details <u>http://www.ee.surrey.ac.uk/Research/VSSP/xm2vtsdb/</u>)

We anticipate that this will soon be a good candidate for the BLARK content development.

4.3.2.3 Written corpus for speech technologies

4.3.2.3.1 Un-annotated corpus

About 300 mill. words, preferably from BNSC or press and media sources.

4.3.2.3.2 Annotated corpus

This may be useful in order to derive phonetic lexicon and language models; may be same as for written technologies (min between 1 and 5 mill., other sizes for specific applications).

4.3.2.3.3 Vowelized corpus and Non-vowelized corpus

This is important only if there is no way to obtain a vowelization tool and/or a phonetic lexicon.

4.3.2.4 Phonetic Lexicon

- Phonetic lexicon (depends on the size of the language model and could be derived from a vowelized text; may be same size as for written technologies but fully vowelized
- a specific Phonetic lexicon emphasising on digits, proper names, cities, companies, named entities, ...)
- Lexicon of Proper names (including foreign names and entities) with updating mechanisms from newspaper and media, about 50K if used in conjunction with named entities.

4.4 The present BLARK Content for Arabic

Below we describe resources which have been surveyed in the MEDAR and NEMLAR projects (see <u>Report on Survey on Arabic Language Resources and Tools</u> in <u>Mediterranean Countries</u>) and for which we have basic information about size, language, provider etc. Many more resources have been surveyed and as soon as basic information about these resources is available, the tables below will be updated.

The rightmost column gives information about availability, price and manipulability as described in section 3.1. 'R' means for research, 'C' means for commercial use. If the availability of an LR is 3 (company internal, i.e. not available for other users), then the other features are irrelevant and not filled in.

It should be added that e.g. the Linguistic Data Consortium, LDC, provides very many Arabic language resources and tools, so it is recommended to check their catalogue for more information (www.ldc.upenn.edu).

Name of lexicon	Provider	Size	Other information	Avail., price, manip.
Diinar 1	Lyon2	138,766 entries – 129,000 lemmas		1,3,1 R 1,4,1 C
Arabic Lexicon	RDI-Egypt	4,500 roots, 4million stems: <u>http://www.rdi-</u> eg.com/technologi es/arabic_nlp.htm		3
Dictionnaire de formes fléchies simples et agglutinées arabes	CNRS	66 million entries		1 (subject to nego- tiation)
Arabic lexicon	Sakhr	120K MSA & Classic stem		3,4,1
Arabic Idiom lexicon	Sakhr	76K basic idioms	With both lexical and semantic information	3

Written resources

Monolingual lexica

Selectional restrictions	Sakhr	50K frame	Semantic restrictions associated with senses of verbs, nouns and adjectives and imposed on the environment in which they occur	3
Arabic simple forms lexicon	CEA	3,164,000 entries – 114,000 lemmas	With grammatical information (POS, Gender and Number)	3
Arabic proclitics lexicon	CEA	77 entries	With grammatical information	3
Arabic enclitics lexicon	CEA	65 entries	With grammatical information	3

List of conjunctions and other sentence starters/stoppers No resources have been surveyed for 'sentence boundary detection'

Name of data	Provider	Size	Other information	Avail., price, manip.
Arabic word segment model	Sakhr		MSA & Classic Arabic. Language model for Arabic word segments	3

Named entity:

Name of lexicon	Provider	Size	Other information	Avail., price, manip.
Arabic World knowledge	Sakhr	270K names	Database of contemporary Arabic Named entity with their English equivalent	3

Multi-, bilingual lexicon

Name of lexicon	Provider	Size	Other information	Avail., price, manip.
Greek- Arabic lexicon	ILSP – Athena / Amman	2,386 entries	Lang : Ar, El, En Domain: Financial	1,2,1

	University			
OPTAR	Lyon2/ELRA	8,000	Lang : Ar-En-Fr, Domain : science technology	3
Kalimat	Lyon2	47,000 entries	Lang : Ar-Fr	3
Dictionnaire de formes simples arabes	CNRS	1,454,000 entries	Lang: Fr-Ar	3
DixAF	CNRS/ELRA	124,580 bilingual links, between ca. 43,800 French entries and ca. 35,000 Arabic entries	Lang: Fr-Ar	1,4,1
Bilingual Arabic- English dictionary	Cimos	80,000 entries (En-Ar)/ 170,000 entries (Ar-En)	Lang: Ar-En	\$490
Bilingual Arabic- French	Cimos	75,000 entries (Fr- Ar)/110,000 entries (Ar-En)	Lang : Ar-Fr	\$490
Bilingual Arabic- English specialised dictionary	Cimos	12,000 entries of basic words, and 119,100 of specialised words	Lang: Ar-En. Specialized vocabulary within different domains	\$350 per packag e
Arabic-English transfer lexicon	Sakhr	85K stem + idiom sense	Lang: Ar-En	3
English-Arabic transfer lexicon	Sakhr	190K stem + idiom sense 190K stem + idiom sense	Lang: En-Ar	3
Arabic-English	Systran	65,000 lemmas	Lang: Ar-En	3
Arabic-French	Systran	40,000 lemmas	Lang: Ar-Fr	3
English-Arabic	Systran	54,000 lemmas	Lang: En-Ar	3
MULDIC	Coltec		Lang: Ar-En-Fr	3
Lanes' Arabic-	Qur'an Institute	8 volumes (3162	Lang: Ar-En	1,1,3
English lexicon	Inc.	pages)	-	
Arabic-English dictionary	Davis Smith, Tufts University		Lang: Ar-En	1,1,?
World Translator	Aramedia		Lang: Ar, En, Fr	3
English-Arabic reformulation lexicon	CEA	153,679 entries	Lang: En, Ar	3

Thesauri, ontologies, wordnets

Name of lexicon	Provider	Size	Other	Avail.,
			information	price,
				manip.
Multilingual	Cimos	400,000 words,	Lang: Ar-En-Fr	\$690
ontology		phrases and verbs		each
				version
Arabic wordnet	Globalwordnet -	11,000 synsets	Lang: Ar	1,1,1
	UPC, Barcelona			
Arabic wordnet	Sakhr	Comprehensive	Lang: Ar	3
Arabic lexical	RDI-Egypt:	Comprehensive	Lang: Ar	3
semantics	http://www.rdi-			
database	eg.com/technologi			
	es/arabic_nlp.htm			
	and			
	http://www.rdi-			
	eg.com/projects/T			
	extMining.htm			
Arabic Thesaurus	Coltec		Named ARTS	3

Unannotated corpora/annotated Corpora

Many more corpora exist than the ones mentioned below; we are listing only those for which we have reasonably sufficient and reliable information.

Name of Corpus	Provider	Size	Other	Avail.,
			information	price,
				manip.
Al-hayat Arabic	ELRA	18,639,264 tokens	The tokens cover	1,2,1 R
data set			42,591 article	1,3,1 C
			within 7 domains	€480-
				1440
An-nahar	ELRA	24 million words	The words are	1,2,1 R
newspapers text			found in 45,000	1,3,1 C
corpus			articles;	
			Arabic from	€336-
			Lebanon	1008
Diinar-MBC	Lyon2	10 million	Lit., essays, press	-
Fully	RDI	3 million words	Multi domain	1,4,1
diacritized/voweli			balanced	
zed Text corpus			coverage:	
			literature,	
			business, science,	
			sport, politics etc.	
Arabic	RDI	750,000 words	Multi domain	1,4,1
morphologically			balanced	
analyzed, PoS			coverage:	
tagged, and			literature,	
vowelized corpus			business, science,	
			sport, politics etc.	

Monolingual unannotated	Sakhr	2 billion words	Classified on a coarse grained subject tree	3
Monolingual Arabic POS- tagged corpus	Sakhr	7 million words	Manually tagged for Pos, Case Endings and Named entity	3
Fully diacritised monolingual Arabic corpus for Islamic domain	Sakhr	80 million words		3
Manually POS and sense tagged Arabic collocates	Sakhr	2 million words		3
Le Monde Diplomatique	ELRA	75 K – 480 K words		€46-69 per year
AFP Corpus	ELRA	450 k documents		To be announ ced
NEMLAR Written Corpus	ELRA	500 K words		€150- 2000
ArabiCorpus	Brigham Young University	1 M words		Seems to be free for researc h
Arabic Wikipedia articles	UPV (Y. Benajiba)	11 K articles		Free
Arabic Gigaword	LDC	400 M words		\$200- 3000
General Scientific Arabic Corpus	Amin Al- Muhanna University of Manchester	1.6 M words		-
Classical Arabic Corpus	Abdel-Hamid Elewa University of Manchester	5 M words		-
Buckwalter Arabic corpus	Tim Buckwalter	3 M words		-
DINAR corpus	Nijmegen University	10 M words		-
A corpus of Contemporary Arabic (Poste) (CCA Corpus)	University of Leeds (UK)	1 M words		Free to downlo ad
Arabic Newswire Corpus	LDC, (David Graff and	80 M words		\$600- 1200

	Kevin Walker.)			
International Corpus of Arabic (ICA)	Bibliotheca Alexandrina, Egypt	100 M words		-
Khaleej-2004 corpus	Mourad Abbas http://sites.google. com/site/mourada bbas9/corpora	3 M words. More than 5,000 articles	Articles taken from the online newspaper Akhbar Alkhaleej	Free for researc h use
Watan-2004	Mourad Abbas	About 20,000	Articles taken	Free for
corpus	http://sites.google. com/site/mourada bbas9/corpora	articles	from the online <i>Omani</i> newspaper, 2004	researc h use

Parallel multilingual corpora

Corpus Type	Corpus name	Language	Provider/ distributor	Size	Avail. / price
Parallel Corpora	UN Bidirectional Multilingual	En, Fr, Ar, Ru, Zh	LDC	1 M words	\$450-4000
	EGYPT Giza Toolkit Quran Parallel Corpus	Ar-En	CLSP/JHU	-	Free
	Sentence aligned bilingual Arabic English corpus	Ar-En , En- Ar	Sakhr	1.35 million sentences	3
	CLARA (Corpus Linguae Arabicae)	Ar-Cz	Charles University	50 M words	-
	Bilingual aligned corpus	Ar-It	ILC	-	-
	Umaah Arabic English Parallel News Text	Ar-En	LDC	2 M words	\$1500-3000
	Arabic- English Parallel Translation	Ar-En	LDC	42 K words	\$1500-3000

AFP A		LDC	10 K words	\$500-1000
Newsw				
transla into Er				
E-A Pa Corpus	arallel En-Ar	University of Kuwait	3M words	-
OPUS Open s produc manua	by, br, bs, ca, ts' cs, cy, da, de,		Ca. 300 K words	Free
Multip Transla Arabic 1	ation	LDC	23 K words	\$500-1000
Multip Transla Arabic 2	ation		15 K words	\$500-1000
TDT4 Multila e Corp		LDC	-	\$200-2000
STRA En-Ar Paralle pages (and co	l web (tool rpus)	University of Maryland	2190 URL pairs	Free
Nijmeş Corpus	-	Nijmegen University	2 M words	-
GALE 1 Arab Blog P Text	ic	LDC	Unknown	\$1500

	GALE Phase 1 Arabic Broadcast News Parallel Text - Part 1 GALE Phase 1 Arabic Broadcast News Parallel Text - Part 2	Ar, En Ar, En	LDC LDC	90K words 56K words	\$1500 \$1500
	GALE Phase 1 Arabic Newsgroup Parallel Text - Part 1	Ar, En	LDC	Unknown	\$1500
	ISI Arabic- English Automaticall y extracted parallel text	Ar, En	LDC	1 M sentence pairs	\$4000
	United Nations General Assembly Resolutions	Ar, En, Fr, Sp, Ru, Ch	Alexandre Rafalovitch, Robert Dale	Ar: 2,721,463 words En: 3,067,550 words Fr: 3,442,254 Sp: 3,581,566 Ru: 2748898	Free for research purposes
	Meedan Translation Memory	Ar,En	Meedan	20 K sentence pairs	Open Database License (ODbL)
	Microsoft Terminology	En,Ar, Fr, Gr, Ch,	Microsoft	12 K expressions	-
	Multilingual Corpus	Ar, En	University of Manchester	11.5 M words	-
Evaluation corpora	Arcade II Evaluation	Ar, Fr	ELRA	316 K words	€150-1000

Package (Le Monde Diplomatique aligned sentences)				
CESTA	Ar, Fr	ELRA	60 K words	€150-1000
Evaluation				
Package (The				
two corpora				
from Le				
Monde				
Diplomatique				
and from the				
UNICEF,				
WHO and				
FHI websites				
-translated				
from 1 to 4				
times)				

For some corpora we still need to establish the availability and price; this is an ongoing process.

Multimodal corpora for hand OCR

Name of corpus	Provider	Size	Other information	Avail., price, manip.
IFN/ENIT	IFN/ENIT		Handwritten	2,1,1
			scanned pages	

Multimodal corpora for typed OCR

Name of corpora	Provider	Size	Other	Avail.,
			information	price,
				manip.
Training corpus of	RDI-Egypt	1,200 A4 pages	Covering the 20	1,2,1
Arabic typed	http://www.rdi-	scanned at 300	most famous	
written OCR	eg.com/technologi	and 600 dpi	Arabic fonts under	
	es/OCR.htm		Mac and MS-	
			Windows	
Arabic/Farsi font	Sakhr		26 fonts	3
library				
Arabic Omni Data	Sakhr		Arabic script –	3
			OMNI data	
			trained for the	
			feature space of	
			Arabic characters	
			covering both	
			Naskh and Kofi	
			font families	

Spoken Resources

Acoustic data

Name of data	Provider	Size	Other information	Avail., price, manip.
SpeechDat like database	UOB/ENST		More than 100 speakers French/Arabic, For speech recognition, Lebanese/Syrian/Fr	1,1,1
Arabic digits	UOB		For speech recognition, Lebanese accent	1,1,1
Speech database in 4 languages	LibanCell	10K announcement with 10 words/announcements	Speech database	3
Arabic broadcast news speech corpus (BNSC)	ELRA/LDC		Domain: news More than 20 hours of transcribed Arabic news in Modern Standard Arabic.	1,2,1
Arabic acoustic corpus mono- speaker	Benabbou, Morocco			3
Holy Qur'an multi-speaker	RDI	60 hours		1,4,1
Single male speaker concatenative Arabic TTS database	RDI	1 hour, 1,300 sentences		1,3,1
Single female speaker concatenative Arabic TTS database	RDI	4 hours, 3,000 sentences		1,3,1
Arabic concatenative TTS male recording	Sakhr	MSA 3 hours		3
Arabic ASR recording db	Sakhr	56 hours of MSA and Colloquial Arabic		3
Human Names Language Model	Sakhr	500K name	Egyptian and Saudi human names corpus	3
Arabic Acoustic Model	Sakhr			3
CALLHOME	LDC	120 Egyptian	calls lasted up to 30	1,2,1

Egyptian Arabic Speech		Colloquial Arabic telephone conversations	minutes and were originated in N. America	
CALLFRIEND Egyptian Arabic	LDC	60 telephone conversations between native speaker of Egyptian dialect of Arabic	Calls lasted between 5 and 30 minutes. Includes documentation. All calls are domestic and were placed inside the continental United States and Canada	1,2,1
CALLHOME Egyptian Arabic Speech Supplement	LDC	20 telephone conversations. Transcripts for 120 Egyptian Colloquial Arabic telephone conversations. 273,681,144 bytes (261 Mbytes) or 8 hours of audio data.	20 data files in sphere format, 8 KHz shorten- compressed 2- channel mulaw.	1,1,1
GlobalPhone Arabic	ELRA	About 100 adult native speakers were asked to read 100 sentences.	The GlobalPhone corpus provides transcribed speech data for the development and evaluation of large vocabulary continuous speech recognition systems.	1,3
OrienTel United Arab Emirates MSA	ELRA	500 speakers (254 males, 246 females)	Recorded over the local fixed and mobile telephone network.	1,4
OrienTel Arabic as spoken in Israel	ELRA	750 Arabic speakers (375 males, 375 females)	Recorded over the Israeli fixed and mobile telephone network.	1,4
OrienTel Jordan MCA	ELRA	757 Jordanian speakers (393 males, 364 females)	Recorded over the Jordanian fixed and mobile telephone network.	1,4
OrienTel Jordan MSA	ELRA	556 Jordanian speakers (288 males, 268 females)	Recorded over the Jordanian fixed and mobile telephone network.	1,4
OrienTel Egypt MCA	ELRA	750 Egyptian speakers (398 males, 352 females)	Recorded over the Egyptian fixed and mobile telephone	1,4

			network.	
OrienTel Egypt MSA	ELRA	500 Egyptian speakers (254 males, 246 females)	Recorded over the Egyptian fixed and mobile telephone network.	1,4
OrienTel Morocco MCA	ELRA	772 Moroccan speakers (383 males, 389 females)	Recorded over the Moroccan fixed and mobile telephone network.	1,4
OrienTel Morocco MSA	ELRA	530 Moroccan speakers (264 males, 266 females)	Recorded over the Moroccan fixed and mobile telephone network.	1,4
OrienTel Tunisia MCA	ELRA	792 Tunisian speakers (426 males, 366 females)	Recorded over the Tunisian fixed and mobile telephone network.	1,4
OrienTel Tunisia MSA	ELRA	598 Tunisian speakers (359 males, 239 females)	Recorded over the Tunisian fixed and mobile telephone network.	1,4
OrienTel United Arab Emirates MCA	ELRA	880 speakers (432 males, 448 females)	Recorded over the local fixed and mobile telephone network.	1,4
Arabic Broadcast news	LDC		Recordings from several Arabic radio channels	\$700
The Corpus of Spoken Palestinian Arabic (CoSPA)	University of Haifa, Israel	Between 1996 and 1998, 200 hours of recorded speech have been collected.	The aim is to collect data that would cover the whole linguistic area of Palestinian Arabic.	-
KACST Arabic Phonetics Database	KACST, Saudi Arabia	The database contains more than 46,000 files.	The KAPD is a detailed and comprehensive database that shows the articulatory mechanism of Arabic sounds.	KAPD is availabl e on 3 CD's for researc hers and student s of Speech.
Saudi Accented Arabic Voice Bank	KACST, Saudi Arabia	1033 native speakers	Saudi accented Arabic telephone speech database	Can be license d to be

		used in
		researc
		h or to
		develop
		develop product
		s when
		a
		contrac
		t with
		KACS
		T is
		signed.

Written corpus for speech technologies

Name of data	Provider	Size	Other information	Avail., price, manip.
Corpus for di- syllables	Abdelhak Mouradi, Noureddine Chenfour		Domain: text-to- speech	1,2,1

Name of data	Provider	Size	Other information	Avail., price, manip.
CALLHOME Egyptian Arabic Transcripts	LDC	contiguous 5 or 10 minute segments taken from 120 unscripted telephone conversations	The transcripts are timestamped by speaker turn for alignment with the speech signal and are provided in standard orthography.	1,2,1

Phonetic Lexicon

Name of lexicon	Provider	Size	Other information	Avail., price, manip.
Special pronunciations dictionary	Sakhr	20K entries	Dict. for handling pronunciation anormalities such as borrowed words and supporting special patterns that requires irregular pronunciation	3
Name master	Sakhr	100K names		3

dictionary				
LC-STAR	ELRA	110,271 entries	52,981 common	1,4
Standard Arabic			word entries,	
Phonetic lexicon			50,135 proper	
			names, 7,155	
			special application	
			words.	

Tools

The NEMLAR BLARK report, 2004/2006 did not contain an overview of tools. But the MEDAR survey showed that many tools for Arabic language technology exist and that information is requested by users.

Morpho	logical	analyzers
1		•

Name of tool	Provider	Other information	Avail., price, manip.
ArabMorpho [©] v.4	RDI- Egypt	Ver. 4 of RDI's Arabic large scale Arabic morphological analyzer and disambiguator. Available as a standalone system and as and embeddable components party applications. Try-on-line is available at http://www.rdi- eg.com/technologies/Try_Online.h tm	Sold for HLT tech. developers and to system integrators. SDK for 5,000USD + and royalty per one license of each copy of the product for tens of dollars based on the quantity ordered. Student licenses at reduced prices are negotiable if ordered by an academic institution. Contact: m_Atteya@RDI- eg.com, or Sobh@RDI-eg.com, or m_Rashwan@RDI- eg.com
Xerox Arabic Morphological Analyser	Xerox; Research Centre Europe (XRCE)- France	Exists in a research and commercial version. Only the commercial version can be embedded in applications.	Contact: Mathieu.Chuat@xrce .xerox.com Tel: +33 4 76 61 51 87 (France)
Buckwalter Arabic Morphological Analyser	Linguistic Data Consortiu m (LDC) of University of	http://www.ldc.upenn.edu/Catalog/ CatalogEntry.jsp?catalogId=LDC2 002L49	Free for non commercial use. For commercial use, contact: QAMUS LLC 448 South 48th St. Philadelphia, PA

	Pennsylva nia-USA		19143 ATTN: Tim Buckwalter email: info@qamus.org
Raramorph	eSpace- Egypt	Amateur software packaging based on Tim Buckwalter's analyzer: <u>http://moustafaemara.wordpress.co</u> <u>m/2008/09/14/raramorph-the-</u> <u>ruby-arabic-morphological-</u> <u>analyzer/</u>	Open Source GPL
MLTS Morphological Analyzer	Cimos	http://www.cimos.com/ and http://www.cimos.com/index.asp?s rc=fiche Trilingual analyzer for Arabic, English or French (3 packages). This product exists for 3 environments: Stand alone product Embedded in your application through API Web based server	490USD
Morphological Analyser	CRL, New Mexico State University	http://crl.nmsu.edu/Resources/lang _res/arabic.html	Free
Multi-Mode Morphological Processor	Sakhr	For both modern and classical Arabic, and also for analyzing and synthesizing Arabic words.	3

PoS Tagger

	D • 1		
Name of tool	Provider	Other information	Avail., price, manip.
ArabTagger [©]	RDI-	Ver. 4 of RDI's Arabic large scale	Sold for HLT tech.
	Egypt;	Arabic PoS ta and gger and	developers and to
	www.RDI	disambiguator. Available as a	system integrators.
	-eg.com	standalone system and as and	SDK for 3,000USD +
		embeddable components party	and royalty per one
		applications.	license of each copy
		Try-on-line is available at	of the product for
		http://www.rdi-	tens of dollars based
		eg.com/technologies/Try_Online.h	on the quantity
		<u>tm</u>	ordered.
			Student licenses at
			reduced prices are
			negotiable if ordered
			by an academic
			institution.

Arabic Disambiguatio n System MorphTagger	Sakhr- Egypt; www.Sak hr.com Computer Science Departme nt Bar-Ilan University , Israel	Statistical and Rule-based disambiguation system for Arabic (POS, stem diacritics, case ending, and senses) HMM-based part-of-speech tagger for Hebrew (and other Semitic Languages)	Contact: <u>m_Atteya@RDI-</u> <u>eg.com</u> , or <u>Sobh@RDI-eg.com</u> , or <u>m_Rashwan@RDI-</u> <u>eg.com</u> 3 Open Source GPL
Stanford Log- linear Part-Of- Speech Tagger	Stanford University -USA	http://nlp.stanford.edu/software/ta gger.shtml Multilingual PoS tagger (Arabic is included).	Open Source GPL

Syntactic Parsers

Name of tool	Provider	Other information	Avail., price, manip.
Stanford Arabic Parser	Stanford University	http://nlp.stanford.edu/software/lex- parser.shtml	Open Source GPL
Grammatical Analyzer	Cimos	http://www.cimos.com/ and http://www.cimos.com/index.asp?src=fiche Trilingual analyzer for Arabic, English or French (3 packages). This product exists for 3 environments: Standalone product Embedded in your application through API Web based server	490 USD

Phonetic Transcriptor

Name of tool	Provider	Other information	Avail., price, manip.
Arab Diac [©]	RDI- Egypt	Ver. 5 of RDI's Full Arabic text	Sold for HLT tech.
		diacritizer/vowelizer/transcriptor.	developers and to
		Available as a standalone system	system integrators.
		and as embeddable components	SDK for 5,000USD +
		party applications.	and royalty per one

	license of each copy of
Try-online is available at	the product for tens of
http://www.rdi-	dollars based on the
eg.com/technologies/Try_Online.	quantity ordered.
htm	Student licenses at
	reduced prices are
	negotiable if ordered by
	an academic institution.
	Contact:
	m_Atteya@RDI-
	eg.com, or Sobh@RDI-
	eg.com, or
	m_Rashwan@RDI-
	eg.com

Arabic text annotation tools:

Name of tool	Provider	Other information	Avail., price, manip.
Fassieh [©]	RDI-Egypt	Full fledged Arabic text annotation tool that performs Arabic morphological analysis, PoS tagging, lexical semantic labelling, phonetic transcription etc. via a full graphical interface that enables manual supervision/revision on large corpora manual/automatic annotation.	Contact: <u>Mohsen_Rashwa</u> <u>n@RDI-eg.com</u>
N/A	Centre Nationale de la Recherche Scientifique (CNRS)2	Language-independent. http://www.ifs.tuwien.ac.at/mir/muscle /del/text_analysis_tools.html#corpusA nn	Free
AGTK	Linguistic Data Consortium	Language-independent. http://Papers.LDC.UPenn.edu/LREC2 004/AGTK.pdf	Free
N/A	Archimedes project	Language-independent. http://Archimedes.fas.Harvard.edu/doc s/Arabic	Free

5. Final remarks

A BLARK document which does not only give the BLARK specification, but also aims at keeping track of current BLARK content will always be work in progress, and it is hoped that its readers will help provide more information so that the document will gradually grow better and more useful.

6. Acknowledgements

The MEDAR and NEMLAR partners who contributed through their work are:

Dorte Haltrup Hansen, CST, University of Copenhagen, Denmark Lise Damsgaard Jørgensen, CST, University of Copenhagen, Denmark Muhammad Attia, RDI, Cairo, Egypt Mahtab Nikkhou, ELDA, France Olivier Hamon, ÉLDA, France Niklas Paulsson, ELDA, France Joseph Dichy, Université Lumière Lyon 2 - Faculté des Langues, France Christian Fluhr, CEA -LIST/DTSI/SRSI/Laboratoire d'ingénierie de l'information multimédia multi-lingue, France Nasredine Semmar, CEA -LIST/DTSI/SRSI/Laboratoire d'ingénierie de l'information multimédia multilingue, France multimedia multilingue, France
Fahti Débili, CNRS - Délégation Rhône-Alpes, Site Vallée du Rhône, France
Stelios Piperidis, Institute for Language and Speech Processing, Greece
Mustafa Yaseen, Amman University, Faculty of Information Technology, Jordan
Chafik Mokbel, University of Balamand, Lebanon
Abdelhak Mouradi, ENSIAS, University of Mohammed V Soussi, Ecole Nationale
Supérieur d'informatique et d'analyse des Systèmes, Morocco
Salem Ghazali, SOTETEL-IT - Société Tunisienne d'Entreprises de Salem Ghazali, SOTETEL-IT - Société Tunisienne d'Entreprises de Télécommunications – Information Technology, Tunisia Anne DeRoeck, The Open University, Computing Department, Maths & Computing Faculty, United Kingdom Mahdi Arar and Kanan Al-Ali, Birzeit University – Birzeit Information technology UNIT (BIT) & Arabic Department, West Bank and Gaza Strip Ossama Emam, IBM Egypt, Cairo, Egypt Michael Ghali, Sakhr, Čairo, Egypt Hamdy Soliman, Sakhr, Cairo, Egypt

7. References

- Binnenpoorte, D., F. De Friend, J. Sturm, W. Daelemans, H. Strik, C. Cucchinari (2002) A Field Survey for Establishing Priorities in the Development of HLT Resources for Dutch, In: *Proceedings LREC 2002, (Third International Conference on Language Resources and Evaluation)*, Las Palmas de Gran Canaria, Spain.
- Cieri, C., M. Maxwell, S. Strassel (2003): Core Linguistic Resources for the World's Languages. In: *International Roadmap for Language Resources*, Workshop Paris 2003, <u>http://www.enabler-network.org/documents/workshop/Cieri-Maxwell-Strassel.zip</u>

K. Choukri (2010): Survey of actors, projects, products, MEDAR report, 23 pages.

Fersøe, H. (2004): Validation Manual for Lexica, ELRA, Paris

Krauwer, Steven (1998): ELSNET and ELRA: A common past and a common future. In: *The ELRA Newsletter, Vol. 3, n. 2*, Paris

- Krauwer, Steven, Bente Maegaard, Khalid Choukri, Lise Damsgaard Jørgensen (2006): *BLARK for Arabic*, NEMLAR report, University of Copenhagen, www.medar.info
- B. Maegaard, S. Krauwer, K. Choukri, L. Jørgensen (2006): The BLARK concept and BLARK for Arabic. In: *Proceedings of the 5th International Conference on Language Resources and Evaluation*, Genova, p. 773-778

Monachini, M., F. Bertagna, N. Calzolari, N. Underwood, C. Navarretta (2003): *Towards a Standard for the Creation of Lexica*, ELRA, Paris

Nikkhou, M., K. Choukri (2005):

Survey on Arabic Language Resources and Tools in the Mediterranean Countries, NEMLAR report, 44 pages.

- Romary, L., N. Ide (2004): Towards a roadmap for standardization in language technology, In: *Building the LR&E Roadmap* Workshop at LREC2004, http://www.elsnet.org/lrec2004-roadmap/Romary-Ide.ppt
- Van den Heuvel, H., Louis Boves, Eric Sanders (2000): Validation of Content and Quality of Existing SLR: Overview and Methodology, ELRA, Paris.
- M. Yaseen, M. Attia, B. Maegaard, K. Choukri, N. Paulsson, S. Haamid, S. Krauwer, C. Bendahman, H. Fersøe, M. Rashwan, B. Haddad, C. Mokbel, A. Mouradi, A. Alkufaishi, M. Shahin, N. Chenfour, A. Ragheb (2006): Building Annotated Written and Spoken Arabic LRs in NEMLAR Project. In: *Proceedings of the 5th International Conference on Language Resources and Evaluation*, Genova, p. 533-538.